

<p>Visual Frameworks</p> <ul style="list-style-type: none"> Spider diagrams (with or without headings provided by teachers) Visual metaphors for arguments – blocks, walls, chains, bridges, diamond 9s, pyramids 	<ul style="list-style-type: none"> tarsia cards (shapes with questions on one shape which join to answers on another and tessellate). Themed murals or posters mind mapping (using mind map rules) Cut out and keep stickers / pics 	<ul style="list-style-type: none"> flow diagrams Vocabulary chains (English) Picture cues (same ones for every lesson, or asking students to come up with their own. Fact walls 	<ul style="list-style-type: none"> Use colours to separate out different types / classifications of topics / facts / people / events / causes. Summary sheets to stick on the toilet door / fridge. Self-test / Decide / Learn cycle.
<p>Pupils as Teachers</p> <ul style="list-style-type: none"> Split topics into groups – each group plans a 10 minute lesson and delivers Give individuals responsibility for helping others with particular parts of the lesson or knowledge. 	<ul style="list-style-type: none"> Study buddies and study dates – set a topic to revise for your friend and you prepare to test them on it during the phone call Students split up a worksheet and prepare to explain or test. Create a resource to explain this topic to younger students (Mr Men!) 	<ul style="list-style-type: none"> Pupils write their names, or the names of the topics Students make presentation on topics / on how to improve a mediocre answer. Hot seating (of student or teachers) or of your study buddy. 	<ul style="list-style-type: none"> Test the teacher. Students given plenary time to devise 5 hideous questions – which they get to ask the teacher. Ask students to write a mark scheme or success criteria for an answer. Send your study buddy a test / revision topic.
<p>Self Testing and Scoring</p> <ul style="list-style-type: none"> Give students a list of topics and they self report on how confidence they feel – guides the next steps. Draft your own vocabulary quiz See 'revision relay' below. Peer or self assessment using a markscheme. 	<ul style="list-style-type: none"> 'You choose where to sit - one group needs help, one group needs practice, one group is ready to move on Plenary - come up with ten questions – next lesson as a starter, challenge your neighbour with your five 'hardest' questions. 	<ul style="list-style-type: none"> Give them an answer – what is the question (sometimes works well if you give them one that doesn't answer the question very well or directly. Fun with flaps! Fold paper to hide key facts / questions then test yourself before revealing. 	<ul style="list-style-type: none"> Paper race – (split an exam into questions, stuck to the board. Groups answer questions but can only move on when they're confident that they have scored A / B / C on each question).
<p>Working with Exam papers</p> <ul style="list-style-type: none"> Give out good / middling / bad answer. What's good? What can be improved? Get them to finish it or improve it. Get them to improve an answer using no more than 10 / 15 / 20 words. 	<ul style="list-style-type: none"> Highlighting example scripts with different colours to show where hitting markscheme. Give them half an answer – get them to improve it. Write a list of signpost phrases that you could give to a study buddy to help them answer this question. 	<ul style="list-style-type: none"> Give a different question to each group, each has five minutes to start an answer, and then they move around to the next table to complete the others' answers. 	<ul style="list-style-type: none"> Give students pack of materials and rubric – they create their own exam. Challenge your buddy to the hardest exam question – 15 minutes to use materials / books to prepare, then answer and mark each others' answers.
<p>Gaming</p> <ul style="list-style-type: none"> "draw something", "one word four pics" chase domino quizzes. Spot the error / spot the ball / odd one out. 	<ul style="list-style-type: none"> "Revision relay" –exam questions picked out of hat. Groups answer and then take to be marked. If they score the minimum mark then the group moves on that many marks along a gride / race track. Prize for the winner! 	<ul style="list-style-type: none"> Answers on mini-whiteboards – no peeking! Play a massive version of the taboo/post it game, using the IWB so that the person playing can't see the thing / person / event they are guessing. 	<ul style="list-style-type: none"> Saucy sources / Speed dating Source Auction Just a minute Taboo charades